



Happy Midterm Season!

Some of you may know that I am taking classes in the Lam Family College of Business. It is midterm season and I've been moved by my instructor, Assistant Professor Robert Bonner's ability to provoke thought in BUS 890 Strategic Management. Bob, as many of you know him, has expertise in business education so it should come as no surprise that he has skills in the classroom. I decided to look up his research and was especially interested in his essay titled ["Preparing Academics to Teach"](#) published in 2020 with the *Journal of Management Education*. In the article, Bob and his co-authors detail the five competencies needed for effective teaching in a profession where we think teaching and research are vastly different activities. It's true that we all must learn how to be good teachers and it's training that we don't necessarily receive as graduate students. Yet as much as academics think that research and teaching are two separate endeavors, we could also view them as deeply intertwined activities that inform and elevate each other. Perhaps there is no other place where we can see this most clearly than within the [CSU system where we value research and creative activity as adding to the student experience](#). Particularly on our campus, the 3-3 teaching load demonstrates SF State's unique commitment to research compared to other comprehensive universities.

The relationship between research and teaching is inextricable on our campus. We can see it most obviously for faculty whose research area lies in education. But, it is literally everywhere and often times hidden from plain view. Instructors in History and Ethnic Studies for example, engage students in the collection of oral histories. The Health Equity Institute faculty as well, have published 32 papers with 40 students since 2017. And, this past summer [Zhuwei Qin and Xiarong Zhang won the Sony Spresense](#) award for their engineering project that created an inclusive teamwork environment to engage students in building a bionic arm.

The best part of working at a university are all the opportunities for learning. I urge us all-staff and faculty - to take advantage of the countless presentations, panels, and performances on this campus, the majority of them free. At State, I have been inspired by faculty research and felt my eyes well up with tears seeing students on stage and student-organized exhibits. All of it energizes me towards looking at the world differently and advancing a more effective classroom. Next stop for me is the Roberts Legacy Society Luncheon where I look forward to learning about what my cat is dreaming from Associate Professor [David Peña-Guzman](#).

Amy Sueyoshi

Provost and Vice President for Academic Affairs

