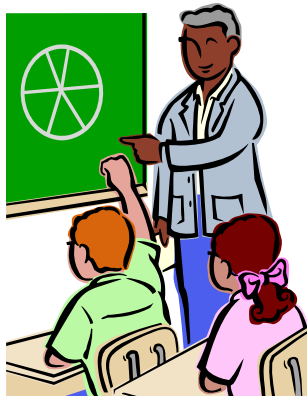


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## RIAP Participants *will*

- Understand and implement standards-based approaches to improving expository reading and writing across grades 9-12.
- Use case studies and other forms of assessment to monitor student improvement in critical reading and writing skills.
- Expand their repertoire of teaching strategies to meet the needs of college-bound students.
- Collaborate with school teams and colleagues to plan and implement assessment and instructional strategies, including the assignment templates and course modules designed for the 12<sup>th</sup> Grade Expository Reading and Writing Course.



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## Reading Institute for Academic Preparation

### Resources

#### Center for the Advancement of Reading

<http://www.calstate.edu/car>

#### Early Assessment Program

<http://www.calstate.edu/eap>

#### CSU English Success

<http://www.csuenglishsuccess.org>



## San Francisco State University

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Burk Hall 337  
San Francisco, CA 94132

Phone: 415-338-3106

Fax: 415-405-0906

Email: [echan@sfsu.edu](mailto:echan@sfsu.edu)

<http://academic.sfsu.edu/ugs/eap.php>

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## READING INSTITUTE FOR ACADEMIC PREPARATION (RIAP 2007-08)

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San Francisco State University

*“Providing high  
quality professional  
services to all  
constituencies of the  
University.”*



# Let RIAP help you get your school year off to a great start!

**THE GOAL:** To increase student success and proficiency for college course and workforce related requirements by improving students' reading skills.

## WHO SHOULD PARTICIPATE?

- High school teachers
- AVID teachers
- Department chairs
- Administrators
- Counselors

## WHAT WILL YOU GET?

- A valuable reference library (worth \$200)
- Classroom ready materials
- Insights and strategies for teaching reading from reading experts
- \$750 stipend upon fulfillment of institute commitment and case study
- 3 Continuing Education units (for fee)
- Time to develop cross-curricular instructional strategies

## RIAP 2007-08

### PARTICIPANT COMMITMENT:

- Participate in all institute days (60 hours)
- Participate in school-site professional development (20 hours) including a case study

### DATES AND TIMES:

Orientation/Introduction: April 26<sup>th</sup> and May 3<sup>rd</sup>

Institute: August 4-7

Follow-up Day: TBA

Time: 8:30 a.m. – 3:30 p.m.

Location: San Francisco State University

DATE	TOPIC	SPEAKER
August 4, 2008	Adolescent Literacy and Strategies for improving academic reading skills	<b>Dr. Nelson Graff</b> Assistant Professor of English, SFSU
August 5, 2008	Strategies for helping Secondary students increase academic vocabulary	<b>Dr. Gwenn Lei</b> CRLP Co-Director of Secondary Education, SFSU
August 6, 2008	Strategies for writing about reading in Content Area Courses	<b>TBD</b>
August 7, 2008	Understanding Generation 1.5 Students and Ways to help them develop Academic Literacy Skills	<b>Dr. Mark Roberge</b> Associate Professor of English, SFSU

## Registration



### San Francisco State University Reading Institute for Academic Preparation

Please visit our web site for more information

<http://academic.sfsu.edu/ugs/eap.php>

*Registration is limited to 25 participants, on a first come, first served basis.*



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